



## Curriculum Intent

Arts Award takes young people on a journey to arts achievement, through developing transferable 21st century skills and art form knowledge. These can include creative, critical thinking, collaborations, leadership and entrepreneurial skills. It works with all types of creative activities, from film-making to fashion design, poetry or even puppetry. The award embraces traditional and emerging art forms, as well as support roles from backstage to administrative.

Taking part in creative activities has many emotional, physical and cognitive benefits. This is especially useful in improving young people's wellbeing.

Arts Award can contribute towards a recovery or a catch-up curriculum plan by providing structure for arts programmes and measurable impacts.

Arts Award isn't about reaching a certain standard in a particular art form. Instead it assesses the knowledge, understanding, creativity, communication and leadership skills young people develop through exploring the arts as a participant, audience member and reviewer.

### **Qualification & Assessment:**

The Arts Award is run by Trinity College London.

At Red Balloon we offer the Bronze and Silver Arts Award by Arts Award.

- Bronze is a Level 1 qualification on the Regulated Qualifications Framework (RQF).
- Silver is a Level 2 qualification on the Regulated Qualifications Framework (RQF).

#### **Bronze:**

This qualification develops art form knowledge and creativity alongside reflective practice, problem-solving skills and confidence. Young people complete a portfolio as their Arts Award journey progresses, explaining what they've seen, done and learned along the way.

Bronze is broken up into 4 parts.

- Part A - Explore the arts as a participant
- Part B - Explore the arts as an audience member
- Part C - Arts Inspiration (Artist research)
- Part D - Art Skills - passing on a art skill to others.

#### **Silver:**

Silver Arts Award gives young people the chance to take on an artistic challenge and a leadership role too. As well as being about creativity, it's about becoming a reviewer, researcher and project manager. Participants build a broad range of transferable skills as they complete their portfolio which has **2 Units**.

##### **Unit 1**

- Part A - Planning an arts challenge that develops their skills
- Part B - Implementing and reviewing the success of their challenge
- Part C - Reviewing arts events and sharing views
- Part D - researching careers and future opportunities in the arts

##### **Unit 2**

- Part E- identifying an arts leadership role and planning an arts project
- Part F- being an effective arts leader, including dealing with practical issues and working effectively with others
- Part G- reviewing their project and leadership abilities