

English Language

Qualification

Cambridge iGCSE English - First Language (0500)

Curriculum Intent

The iGCSE English Language course is designed to equip students with the skills to communicate clearly, accurately, and effectively in both spoken and written forms. Through the study of a broad range of texts, students develop a strong command of vocabulary and refine their understanding of grammar, spelling, and punctuation. They are encouraged to cultivate a personal style and adapt their communication for a range of audiences.

The course fosters critical thinking and analytical skills, enabling learners to infer meaning, structure information coherently, and present opinions convincingly. In addition to this, learners are encouraged to read widely, enriching their appreciation of how language can be used in various contexts, both for personal enjoyment and academic exploration.

Content

There are three main content focuses throughout the course:

- **Reading:** Students will be assessed on their understanding of a text and learn how writers achieve effects and influence readers.
- **Writing:** Students will learn how to create and compose texts with a variety of forms and purposes, e.g. descriptive, narrative, discursive, argumentative and persuasive.
- **Speaking and Listening:** This study will focus on presentation skills in employing and organising content, and language devices, such as irony, tone and emphasis. Students will learn how to participate in engaging conversations and respond spontaneously to questions and prompts.

Assessment

All candidates take:

Name	Focus	Grade Percentage
Paper 1 (Exam)	Reading Structured and extended writing questions based on three reading texts.	50%, externally assessed.
Component 3 (Coursework)	Writing Extended writing question and a composition task.	50%, internally assessed and externally moderated.

Component 4 (Presentation/Speech)	Speaking & Listening Individual talk and conversation.	Separately endorsed with individual certificate. Internally assessed and externally moderated.
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