KS3 Humanities at Nurture Education Trust

Curriculum Intent:

In Key Stage 3, students at Nurture will take Humanities as part of their timetabled sessions. This part of the curriculum aims stimulate interest, enjoyment and a sense of wonder about our world from places and environments to the history that binds it together. We want to fascinate and inspire our pupils about the beauty and intrigue of our world.

The Humanities curriculum aims to develop confident, informed young adults who understand how the past and present shape the world around them and connect their learning to everyday life. Lessons provide a safe, supportive and comfortable environment, with regular low-stakes quizzing, particularly through mini whiteboards, to promote recall, rehearsal and secure understanding without creating unnecessary anxiety.

Written work is developed through clear modelling, scaffolding and guided practice, enabling pupils to build confidence and gradually become more independent writers and communicators. Pupils are given opportunities to stretch and challenge themselves while feeling supported to take risks, make mistakes and learn from them.

Given the needs of our pupils, including anxiety and SEMH, we avoid cold calling and instead use inclusive approaches that allow all students to participate confidently and successfully.

Qualification:

- ☐ WJEC Entry Level Certificate in Humanities Entry Level 3 (6005 A3/C3/D3)

Content:

Autumn 1 - 6233 Tectonic Events (Geography)

Autumn 2 - 6227 Health & Medicine (History)

Spring 1 - 6234 Climate Change (Geography)

Spring 2 - 6225 WWII (History)

Summer - 1 6229 Civil Rights (History)

Summer 2 - Civil Rights & qualification completion

Please note: timings of the year are approximate due to responsive teaching. If you would like to know precise information about where we are at in the Scheme of Learning, please contact lauren.moss@nurtureeducationtrust.org.uk

Assessment:

Six sections of portfolio work/NEA (non-examined assessment), developed from class work, will provide evidence that each learning outcomes have been met.